SOUTH AFRICAN VETERINARY COUNCIL

REPORT ON MONITORING OF M MED VET PROGRAMMES

Any dishonesty in the completion of this form will be considered a serious offence.

MONITOR'S NAME:

MONITOR'S TELEPHONE/FAX NUMBER:

UNIVERSITY (where the resident/s / student/s are enrolled):

DATE (S) OF EXAMINATION:

MMEDVET PROGRAMME:

FORMAT OF EXAMINATION: Please Specify All - Oral, Written, Practical, Combinations:

PREAMBLE

1. Have you received and been through the programme aims, objectives and content provided?

   Yes/No

   Comments

2. Are programme aims, objectives and content adequate for registration requirements?

   Yes/No

   Comments

3. Are you satisfied with the practical component / practical procedures over the training period?
4. Were you exposed to enough of the theoretical (academic) component of the examination to make a fair assessment?

   Yes/No

   Comments

5. Were you given the required information relating to the dissertation, proposed concept article and the curriculum vitae of the supervisors?

   Yes/No

   Comments

6. What percentage of the practical examination were you exposed to?

   __________% 

   Comments

7. Was the Department co-operative with you as a monitor?

   Yes/No
8. Did an external examiner attend the examination?

Yes/No

Comments

9. In your opinion have students been passed that should have failed or vice-versa?

Yes/No

Comments

METHODS OF EXAMINATION (Circle chosen mark out of 10)

1. Are the methods of examination appropriate to the programme and its content?

1 2 3 4 5 6 7 8 9 10

Comments

2. Is the emphasis on oral, written and/or practical methods of examination suitable for the programme and its content?

1 2 3 4 5 6 7 8 9 10

Comments
3. Is the method of recording the practical component suitable for evaluation of the programme and its content?

1 2 3 4 5 6 7 8 9 10

Comments

4. Does the method(s) of examination test the student sufficiently broadly in the programme content?

1 2 3 4 5 6 7 8 9 10

Comments

RELEVANCE OF QUESTIONS

1. Are the questions relevant to the curriculum/study guide(s) and fair to the students?

1 2 3 4 5 6 7 8 9 10

Comments

2. Is there a good balance between questions testing factual knowledge and practical or problem solving questions?

1 2 3 4 5 6 7 8 9 10

Comments
3. Are the questions clear and concise?

1 2 3 4 5 6 7 8 9 10

Comments

4. Is the degree of difficulty of questions appropriate?

1 2 3 4 5 6 7 8 9 10

Comments

**GENERAL ASSESSMENT**

1. Do the marks awarded correspond closely to the monitor’s assessment of the student/s?

Yes/No

Comments

2. Has the academic training in the speciality extended over at least 2 years?

Yes/No

Comments

3. Did the candidate(s) spend sufficient time within a University department, research establishment, a service organisation or a specialist practice/hospital acceptable to Council?
4. Did the candidate(s) work under direct supervision of a registered specialist or other person suitably qualified (recognised by peers) in the field of study for the duration of his/her study period?

   Yes / No

   Comments

5. Did the candidate(s) gain sufficient practical experience in order to attain a level of proven proficiency?

   Yes / No

   Comments

6. Overall, is the programme content and standard of training and assessment adequate for the purpose of entitling the holder of the degree to register as a veterinary specialist?

   Yes / No

   Comments
7. Judging from the examinations and your knowledge of the programme, does the programme aims, objectives and content, comply with the standards necessary for the purpose of preparing a candidate to practice as a veterinary specialist?

Yes/No

Comments

GENERAL COMMENTS

MONITOR’S REPORT

If you have awarded points of 5 or less for any question, state briefly your reasons and any immediate steps that should be taken to remedy the inadequacies in a typed report not exceeding one A4 sheet annexed to this form. You may also elaborate on positive impressions for any high marks awarded.

Date: _______________________ Signature: _______________________

SPEC
VC/6/1/15
March 2005
October 2008